



INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

High School with Bilingual Units in Boguchwala



High School with Bilingual Units in Boguchwala informs that since March 1st 2019, our school has had a candidate status in the International Baccalaureate Diploma Programme.



High School with Bilingual Units in Boguchwala is a candidate school for the Diploma Programme. This school is pursuing authorization as IB World School. These are schools that share a common philosophy a commitment to high quality challenging international education that High School with Bilingual Units in Boguchwala believes it is important for our students.

International Baccalaureate Organization was established in **Geneva 1968**. Nowadays it runs the **IB Diploma Programme** in more than **2100 schools** in over **130 countries** all over the world. The **IB World Schools** have existed in **Poland** since **1993**.

High School with Bilingual Units in Boguchwala is the first school in the region of **Boguchwala** which attempts to introduce the **IB Diploma Programme**. The expected date of opening an **IB DP class** in our school is **September, 2020**.



The school aims to help young people develop the necessary insight and skills so that they could become open-minded, honest and solidary people who recognize their common humanity and respect the needs and feelings of others.

It is our desire to create the optimum conditions for study to get our students actively involved in the pursuit of knowledge and help them appreciate and develop their intelligence and academic abilities. We encourage our students to reflect on what they have learnt so that they could have greater control over their own academic performance and could achieve at their best.

The whole school community promotes opportunities for students to develop true intercultural understanding and international mindedness so that they could see various ideas, concepts or concerns from multiple perspectives.

On top of that we shall inspire young people to take up their own responsibility in a society in a creative way. We shall always work and create having in mind the maxim „**Docendo Discimus**” (Seneca Y) which refers to our school’s ultimate aim to inspire a lifelong quest for learning.



Learner profile attributes

The school aims to educate and raise students who share the following learner profile attributes:

1. Inquirers
2. Knowledgeable
3. Thinkers
4. Communicators
5. Principled
6. Open-minded
7. Caring
8. Risk-takers
9. Balanced
10. Reflective

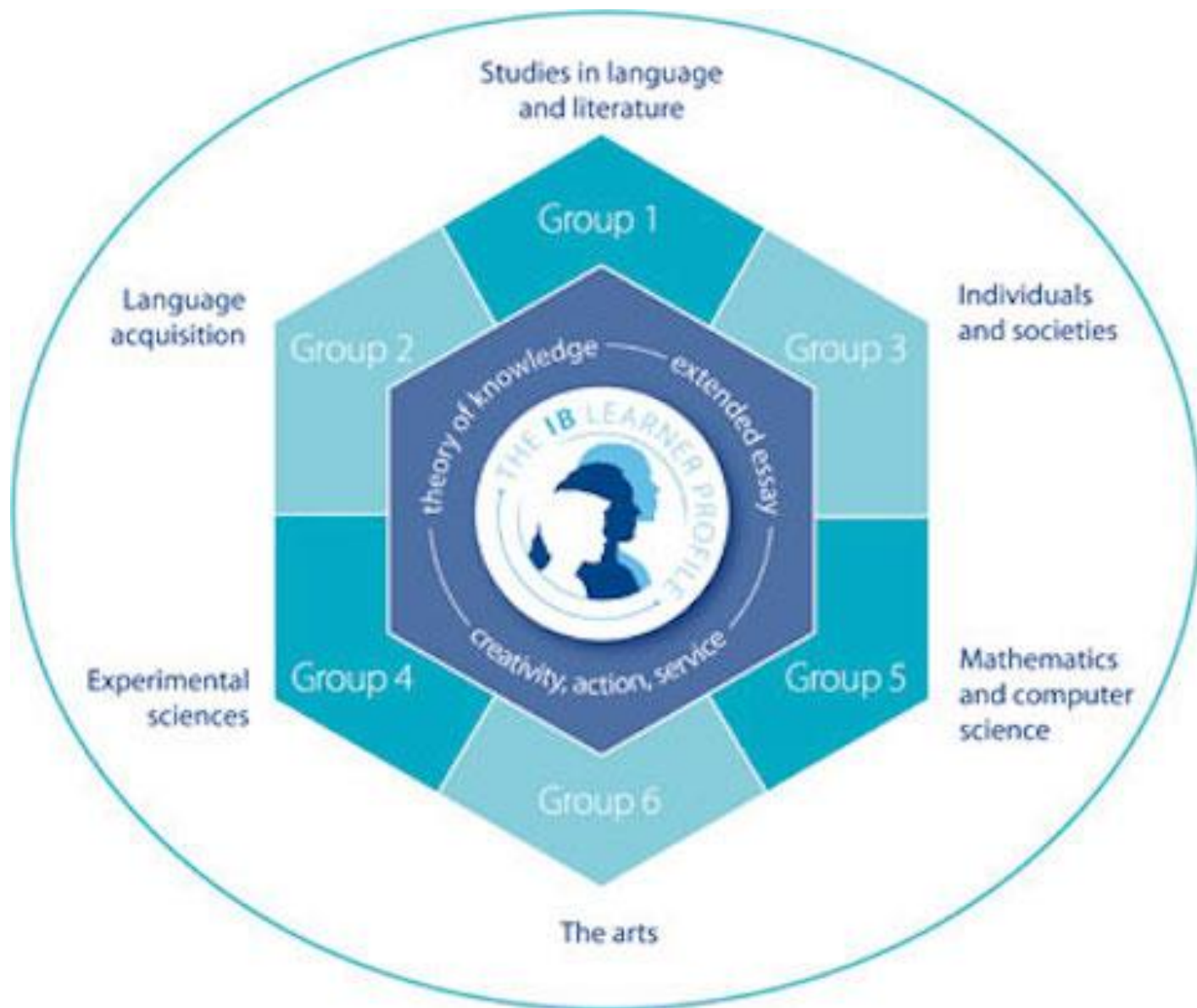




Who is the IB Diploma Programme for?

The Diploma Programme is targeted at the second and third grade students of the high school and at the third and fourth grade students of the high school who will start their education at the school in 2020 or later (due to changes in the educational system in Poland).

Students choose three subjects at the Standard Level (150 hours) and three subjects at the Higher Level (240 hours) within five subject groups.



Choice of Subjects



Group 1- Studies in Literature **Polish (Standard Level)**
Polish (Higher Level)

Group 2- Language Acquisition **English (Higher Level)**
Spanish (ab initio)

Group 3- Individuals and Societies **History (Standard Level)**
History (Higher Level)
Geography (Standard Level)
Geography (Higher Level)

Group 4- Sciences **Biology (Standard Level)**
Biology (Higher Level)
Physics (Standard Level)
Physics (Higher Level)

Group 5- Mathematics **Mathematics (Standard Level)**
Mathematics (Higher Level)





Additional remarks:

The choice of subjects and their levels depends on students' interests and their further educational plans. Students may consult their choice of subjects with the programme coordinator or other IB teachers.



Core Additional Requirements

IB DP Students are obliged to fulfill the Core requirements:

- Theory of Knowledge (TOK)
- Creativity, Activity, Service (CAS)
- Extended Essay

Theory of knowledge

The general objective of the course is to encourage students to learn to understand themselves, what it means to be human, and to make sense of their place in an increasingly globalized world. Specifically, students will learn how to gain and verify knowledge, how to use reliable sources of information, to question what they hold to be true and accept that they can be wrong but at the same time increase their knowledge and understanding of the world. Each student is expected to complete a course of 100 hours (2 lessons a week over two years). In order to fulfill the course requirements students will have to make a presentation and write an essay of around 1600 words.



Creativity Activity Service (CAS)

This subject is realized mainly outside classroom environment. It shapes students' personality, development and sensitivity through active participation in various forms of social, cultural or physical activities. It allows students to find balance between school education and after-school life. Creativity is connected with various forms of social, cultural or physical activity in and out of school. Students may paint, play an instrument etc.

**Activity may involve various sports activities or other activities e.g first aid course
Service refers to various activities done for the local community or environment such as organizing charity events, helping people in need, doing various voluntary activities.**





Extended Essay

It is a key requirement of the Diploma Programme !

Students are supposed to write an Extended Essay of approximately 4000 words on the chosen subject.

The essays are supervised by subject teachers.